

Survey: Digital literacy – general skills (Adults)

Age:	18-25 <input type="checkbox"/> 26-35 <input type="checkbox"/> 36-45 <input type="checkbox"/> 46-55 <input type="checkbox"/> 56+ <input type="checkbox"/>
Date:	

1. Technologies

How often do you use these technologies?	Regularly	Sometimes	Never	Not available
PC or laptop (at home)				
PC or laptop (in public places)				
Mobile device (tablet, smartphone)				
eReader (e.g. Kindle)				
Internet (at home)				
Internet (in public places)				
Gaming console (xBox, Playstation, Wii)				
Other (please list)				

2. Mobile phone

I have a smart phone Yes No

If yes, how do you use the mobile phone?	Regularly	Sometimes	Never	Not available

Text messaging (SMS)				
Listening to music				
Taking photos				
Taking videos				
Multimedia Messaging (MMS)				
Playing games (including online)				
Internet access/browsing				
Downloading and using apps				
Viewing movies				
Organisation (e.g. calendar, reminders)				
GPS (navigation)				
Social networking				
Health and fitness				
Other (please list)				

3. Social networking

I use social networking sites Yes No

If you answered 'yes', how often do you use:	Often	Sometimes	Never
Facebook			
Instagram			
Twitter			
Pinterest			
Online gaming			
iMessage			
What's App			
Skype			
YouTube			
Tumblr			

Kik			
FaceTime			
Other (please list)			

4. Privacy settings

If you have a social networking profile, have you used the privacy settings?
(Choose one answer)

- Yes – I have changed the setting so only my friends can see my profile
- Yes – Someone has helped me to change my settings
- No – I don't know how to
- No – I don't know what privacy settings are
- No – I have decided not to use them
- I am not sure

5. Gaming

I play online games Yes No

If you answered 'yes', please answer these questions:	Always	Sometimes	Never
I play only with people I know in real life			
I play with people I don't know			
I play games with the chat feature turned on			

6. Using technologies

Is it easy to find information online?

- Always
- Sometimes
- Never

Have you created or posted online? (Tick all that apply)

- Online character or avatar
- Film or video
- Music

- Blog
- Cloud based storage (e.g. iCloud or Dropbox)
- My profile on a social network
- Curriculum Vitae
- Photo album
- Game
- Websites
- App
- Survey or quiz
- I haven't created any of these things
- Other

What stops you from enjoying the internet? (Tick all that apply)

- Gossip or unpleasant/rude comments being shared online
- Inappropriate/disturbing website content
- I waste too much time
- Not enough websites that interest me
- My technology skill levels prevent me
- Reliability of technology
- (Cyber) Bullying
- Advertisements
- Blocked websites which I cannot access
- Being worried that things can be easily circulated (e.g. photos, texts)
- I always enjoy my time on the internet
- Other

Have you ever spoken out or challenged inappropriate/cruel online behaviour? For example by reporting other user's behaviour.

- Yes
- No

Have you ever helped someone who was being cyberbullied?

- Yes
- No

- I don't know anyone who has been cyberbullied online

Have you ever had anything unpleasant happen to you when using one of these technologies?

- Yes
- No

If you answered yes, what technology was used?

- Computer/laptop
- Mobile phone
- Other

How did it occur (via)?

- Social networking site
- Instant messaging
- Phone call
- Text message
- Phone camera photo/video
- Online games
- Other

When did it occur?

- one year or more ago
- six to 12 months ago
- one to six months ago
- In the last four weeks

7. Staying safe online

Have you benefitted from any initiatives around staying safe online in the last year?

- Yes
- No
- Don't know

Are you confident in knowing what constitutes legal/illegal activity online?

- Yes
- Mostly
- No

If you answered yes or maybe, please select the areas you are confident in:

(Tick all that apply)

- Downloading and file sharing
- Online behaviour/interactions

- Sending explicit photos
- Plagiarism
- Copyright (e.g. images and videos)
- Cyberbullying (including trolling)
- Inappropriate contact from others online
- Hacking
- None of the above
- Other

Have you ever reported something on a website (e.g. reported a photo on Facebook)?

- Yes
- No – I haven't needed to
- No – I don't know how to
- No – I don't think it would help
- I don't know what reporting is

Have you seen something on the internet in the last year that upset or worried you?

- Yes
- No

If you have seen something that upset you, what did you do? (Tick all that apply)

- I left the website or turned off my computer or device
- I told the police
- I reported it online
- I did something else
- Ignored it
- Spoke to my friends
- Block the user

8. Positive impact of technology

For you personally, what are the positive impacts of technology?

(Tick all that apply)

- Family/social contact
- Groups for hobbies e.g. social network for a reading group or sports team

- Entertainment (online games, movies, music)
- Feeling safe (having a mobile phone to call if needed)
- Readily accessible information (e.g. on a wiki or through a search engine)
- Online education
- Ebooks/Kindle
- Convenience and mobility
- Organisation – reminders/calendar/tasks online and mobile phone
- Digitally editing photos/movies etc.
- Other (please list)

9. Technology and cybersafety in the school

Do you feel safe and supported at school when using technology?

- Yes, definitely
- Yes, mostly
- Some of the time
- No, it is a concern for me

Do you believe the school offers enough assistance and advice on technology and cybersafety?

- Yes, definitely
- Yes, mostly
- Not really
- No

What kind of technology and cybersafety initiatives would most benefit you in the school?

(Tick those that most apply)

- Information/advice posters and signs
- Face-to-face sessions/workshops
- Day-to-day staff assistance
- Online courses and tutorials
- Other (please list)

Are you familiar with the schools acceptable use agreement that students are expected to comply with whilst using technology at school?

- Yes, definitely
- Yes, mostly
- Not really
- No

If yes, how do you use it with your students (tick all that apply)

- I send it home with students and file it once it is returned/signed
- I use it as a teaching tool and discuss it with my students before it goes home
- I use it as a teaching tool and refer to it regularly with my students
- I refer to the expected behaviours outlined in the agreement when students are using technology in the classroom
- I role model the expected behaviours outlined in the agreement when I am demonstrating and using technology with my students
- Other (please list)

Do you feel confident with following the schools behaviour management approach for responding to unsafe or harmful behaviour by or against students **that occurs inside of school**?

- Yes, definitely
- Yes, mostly
- Not really
- No

Do you feel confident with following the schools behaviour management approach for responding to unsafe or harmful behaviour by or against students **that occurs outside of school**?

- Yes, definitely
- Yes, mostly
- Not really
- No

Are you aware of your accountabilities/legal duties under the duty of care agreement as a teacher?

- Yes, definitely
- Not really
- No

Are you are of the online reporting process (cyberbullying and/or inappropriate online content) that has been developed as part of the Office of the Children’s eSafety Commissioner?

- Yes, definitely
- Yes, mostly
- Not really
- No

eSmart Schools Program Support contact phone 1300 592 151 or email esmart@amf.org.au

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